POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Technical Physics

Course

Field of study Year/Semester

Management engineering 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies polish

Form of study Requirements

part-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

16

Tutorials Projects/seminars

14

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

mgr inż. Anna Dychalska

anna.dychalska@put.poznan.pl

Faculty of Materials Engineering and Technical

Physicsul. Piotrowo 3a, 60-965 Poznań

Prerequisites

The student starting this subject should have a basic knowledge of mathematics, including the ability to calculate simple derivatives and integrals. She/he should also be able to read with understanding and to obtain information from specified sources.

Course objective

To provide students with the basic knowledge of Physics necessary for the proper use of technical solutions in various fields of technology. Understanding of the basic physical laws and their relationship to the surrounding world. Developing students' skills to solve problems of interdisciplinary issues.

Course-related learning outcomes

Knowledge

Knows the basic methods, techniques, tools and materials used to solve simple engineering tasks in the field of machine construction and operation

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Knows typical industrial technologies and deeply knows technologies of machine construction and operation

Skills

Is able to use analytical, simulation and experimental methods to formulate and solve engineering tasks

Is able to apply typical methods of solving simple problems in the field of machine construction and operation

Social competences

Is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment, and the associated responsibility for decisions

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by completing 2 tasks after discussing each of the five foreseen issues.

Formative assessment: based on an assessment of the current progress in the implementation of tasks assessed by written work.

Summative assessment: based on the results of the average partial grades of the formulating assessment. Passing threshold: 50% of points.

Programme content

The program of the subject covers such issues as: vectors - vector description and basic operations on vectors; translational motion - kinematic of point-like particle; dynamic of point-like particle- principles of energy, momentum, mass and moment conservation; electrostatics - analysis of the charge behavior in the electrostatic field, Maxwell equations, electromagnetic waves; thermodynamics.

Teaching methods

- 1. Informative lecture multimedia presentation, illustrated with examples of analysis of various problems related to engineering issues.
- 2. Exercises multimedia presentation illustrated with examples of solving tasks and performing tasks given by the teacher practical exercises.

Bibliography

Basic

1. Online textbooks: Fizyka dla szkół wyższych:

https://openstax.pl/pl/

2. D.Halliday, R.Resnick, J.Walker, Podstawy fizyki t 1-5, PWN Warszawa 2003

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

3. J. Massalski, M. Massalska. Zadania z rozwiąaniami t 1-2

Additional

Fizyka dla inżnierów cz. 1 i 2, J. Massalski, M. Massalska, Wydawnictwa Naukowo-Techniczne, Warszawa, 2006

Breakdown of average student's workload

	Hours	ECTS
Total workload	90	4
Classes requiring direct contact with the teacher	30	1
Student's own work (literature studies, preparation for laboratory	60	3
classes/tutorials, preparation for tests/exam, project preparation) ¹		

_

 $^{^{\}mbox{\scriptsize 1}}$ delete or add other activities as appropriate